

Dr Mark Mc Auley

Mathematical Anxiety Among Engineering
& Science Students

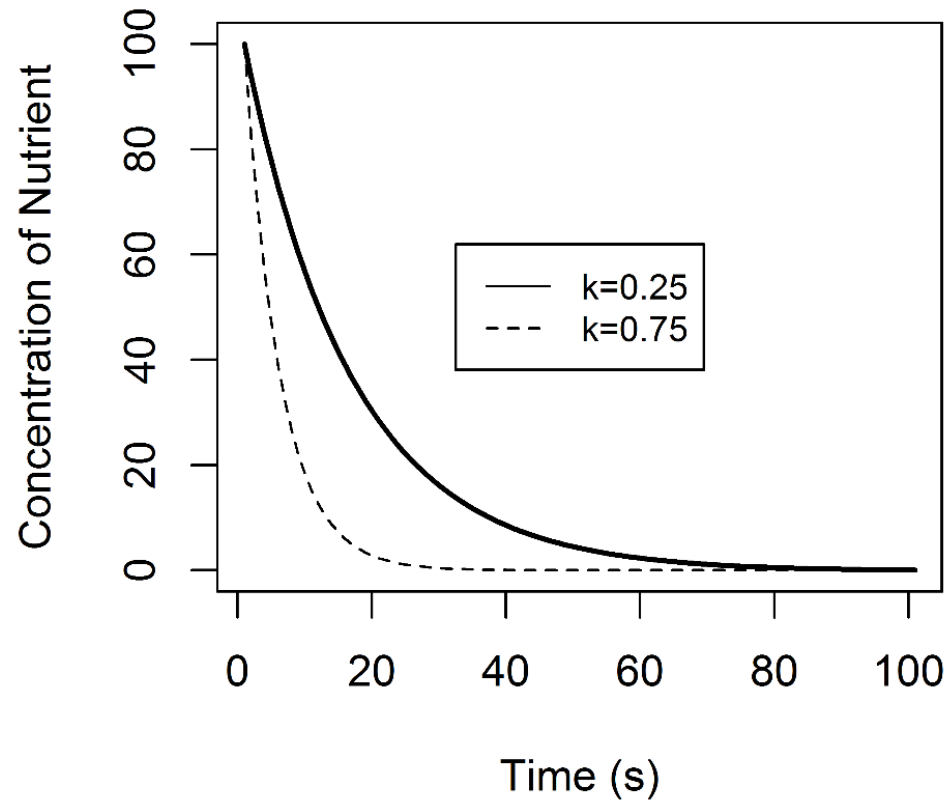
Why am I Interested in Mathematical Anxiety?



Who do I teach?



What do I teach that can provoke Mathematical anxiety?



$$\frac{-[dN]}{dt} = k[N]$$

$$\frac{[dN]}{[N]} = -kdt$$

$$\int \frac{[dN]}{[N]} = \int -kdt$$

$$\int \frac{1}{[N]} d[N] = -k \int dt$$

$$\ln[N] = -kt$$

$$\ln[N] \int_0^t = -kt \int_0^t$$

$$\ln[N]_t - \ln[N]_0 = k(t - 0)$$

$$\ln[N]_t = -kt + \ln[N]_0$$

How do I Spot Mathematical Anxiety?



IS THIS GOING
TO BE ON THE
EXAM?



What do I do to help students with
Mathematical Anxiety?



What do I do to help students with Mathematical Anxiety?

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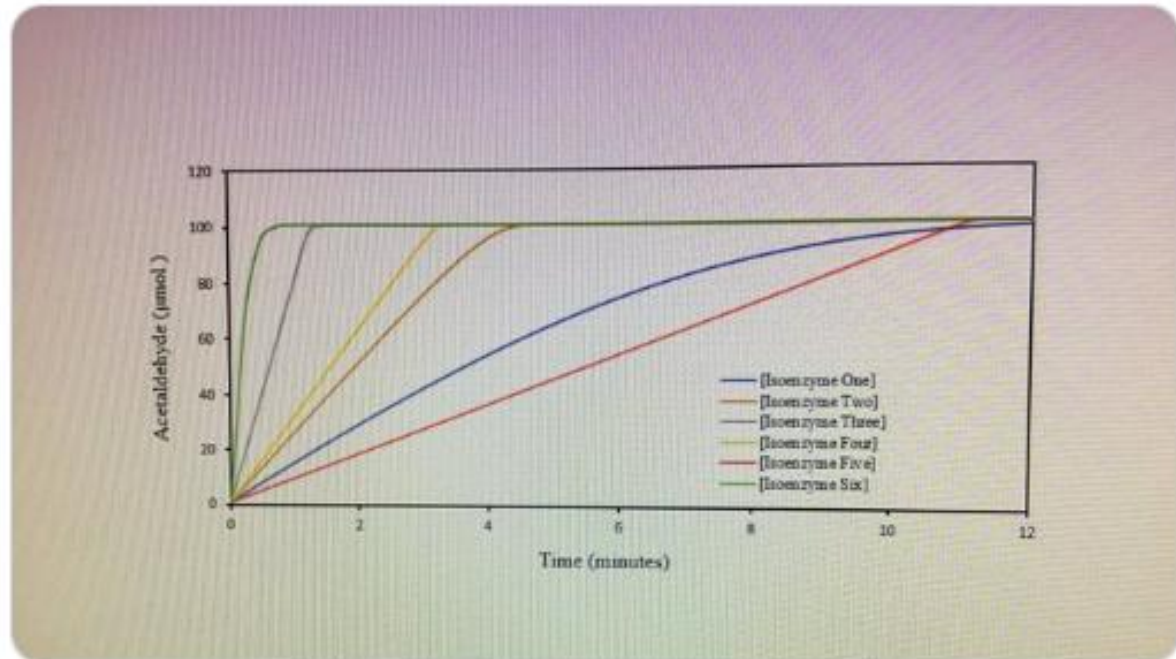
Computer Modelling for Nutritionists

 Springer



Dr Mark Tomás Mc Auley @MarkMcAuley76 · 14 Dec 2019

Had my last session yesterday with the 1st yrs. Enzyme kinetics is more understandable when exploring different K_m values of the isoenzymes of alcohol dehydrogenase computationally. This old biochem paper supplied the parameters doi.org/10.1016/0091-3... Some nice plots produced



What have I found out about Mathematical Anxiety- My Action Research Project.

Table 3. Student responses to ‘prior maths experience’

Prior Maths Experience	Strongly Agree %	Agree %	Uncertain %	Disagree %	Strongly Disagree %
I am apprehensive when the subject material in biology/nutrition/health includes mathematics.	0	47	8	39	6

What have I found out about Mathematical Anxiety- My Action Research Project.

- Main statistically significant finding was the mathematical content of an undergraduate course could be an important determinant of course choice for females but not males.
- A tentative finding- very low number of participants.

