

A PRESENTATION BY DR JENNY FREEMAN

MATHS ANXIETY

OR: HOW I LEARNED TO STOP WORRYING
AND LOVE XERTE



Overview

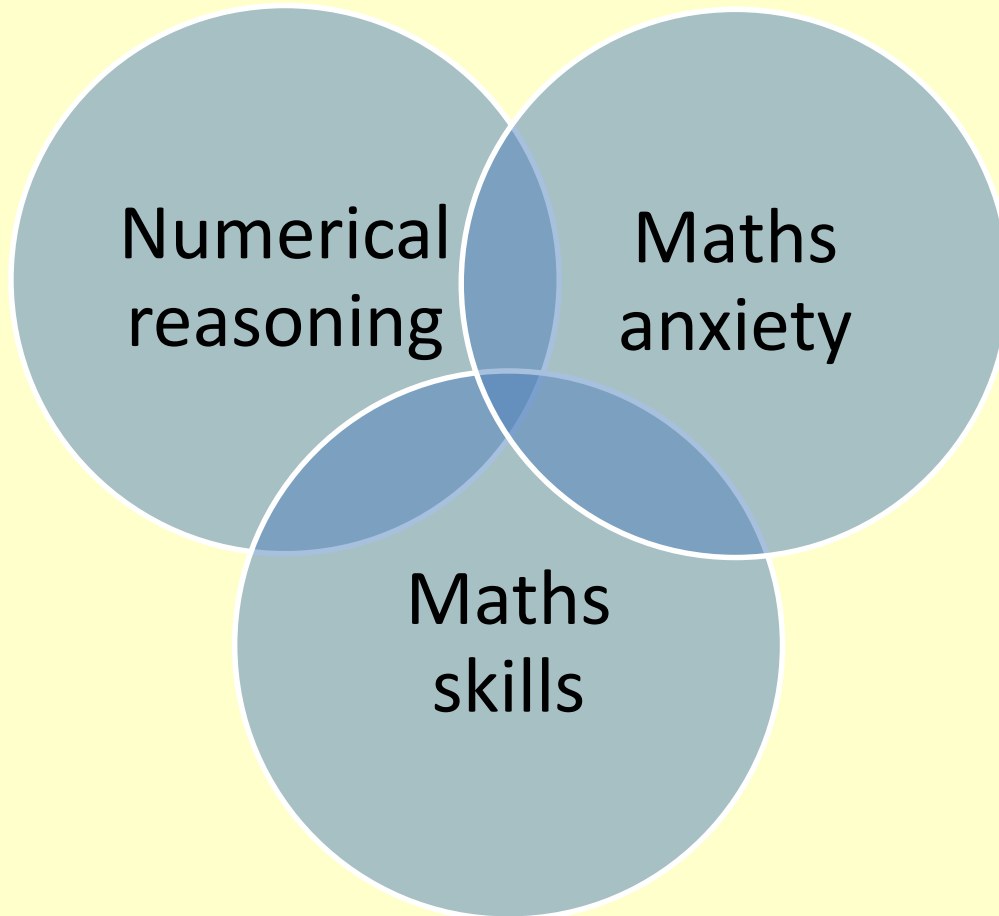
- Who we are
- MASH digital strategy
- Maths anxiety
- Xerte demo
- Next steps

Overall MASH Strategy

- Digitise resources:
 - Accessible
 - Interactive
- In alignment with University's digital focus
- Economies of scale
- Support students who are unable to attend in person

Tripartite resource

Each will stand alone, but form part of a unified whole to provide a useful, accessible resource for students



Stages

- [Spoke to TEL team!](#)
- Looked at existing content and thought about what to include/exclude and how to specify
- Create new content relevant to web-based resource
- Decided upon appropriate resource/tool
- Created resource

- *Test with users – coming soon*
- *Review, update, launch!*

Why?

Xerte

- Free
- Supported by the TEL team
- Easy to use (generally!)
- Lots of functionality: does what we need it to do

Welcome to the MASH maths anxiety resource



Lessons learned

- Spend time specifying how you want the resource to look
- Ensure that you've got lots relevant interactivity
- Most things are possible, just requires a little creativity

What next?

- Feedback on the resource
- Ensure content is accessible, including appropriate alt-text
- Record voiceovers for each page
- Start working on other resources
 - Numerical reasoning
 - Mathematical skills

Thanks

- Original team: Ellen Marshall, Victoria Mann, Rachel Staddon & Dan Wilson
- MASH colleagues
- TEL team



Questions?

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