

Joint ALDinHE / **sigma** Network Symposium

**University of Bedfordshire Luton Campus Library**  
**Monday 22nd July 2019, 09.45-15.45**

**Current Issues in Differentiating Learning Development**

For the purposes of this symposium, differentiation is defined as “the process by which differences between learners are accommodated so that all students in a group have the best possible chance of learning” (Petty, 2019).

Directions & campus map - <https://www.beds.ac.uk/contactus/directions>

Any questions: [uobregional2019@gmail.com](mailto:uobregional2019@gmail.com)

**Draft programme (subject to change)**

| <b>Time</b> | <b>Activity</b>  |
|-------------|--|
| 09.45-10.15 | Registration and refreshments (on the ground floor of the Luton campus library)  |
| 10.15-10.30 | Welcome and introduction to the day  |
| 10.30-12.00 | <p>Student centred workbooks covering maths and IT skills for science - Kim Fisher (10.30-10.45)</p> <p>Differentiation in Statistics Workshops for International Students - Anna Riach (10.45-11.00)</p> <p>Implementing an Open Science Policy for Statistics Support - Theresa Elise Wege (11.00-11.15)</p> <p>Adopting an integrated approach to differentiation of academic skills within the Study Skills Advisory Team at the University of Chester – Mikayla Holmes, Clare Smith and Ella Turner (11.15-11.30)</p> <p>Panel question and answer time (11.30-11.45)<br/>Table discussions (11.45-12.00)</p> |
| 12.05-12.30 | Problem solving activity - Meeting increasing expectations for an integrated approach to academic skills support - David Bowers/Anthea Cowen   |
| 12.30-13.30 | Lunch (including an optional tour of the library - please sign up for library tours on arrival)  |
| 13.30-15.30 | <p>Differentiation for Diverse Student Groups - Jennie Dettmer (13.30-13.45)</p> <p>Supporting students in Foundation Year writing modules at Middlesex University - Ruth Bonazza; Bally Binning; Eleonora</p>   |

|             |  |
|-------------|--|
|             | Origo (13.45-14.00)<br><br>Supporting students to think critically and transform their research into writing for inclusive attainment - Emma Shackleton and Joanne Peel (14.00-14.15)  |
| 14.15-14.30 | Refreshment break in ground floor cafe   |
|             | Trusting students to differentiate - Ninna Makrinov (14.30-14.45)<br><br>Differentiating Teaching & Learning for mixed ability groups - Anna Judd-Yelland (14.45-15.00)<br><br>Panel question and answer time (15.00-15.15)<br>Table discussions (15.15-15.30) |
| 15.30-15.45 | Summary and evaluation   |

## References

Petty, G. (2019) *Differentiation*. Available at: <http://geoffpetty.com/training-materials/differentiation/> (Accessed: 29 May 2019).