Morgan Evans<sup>1</sup>, Kingsley Webster<sup>2</sup>, Tom Hobson<sup>3</sup>, Matt Wheatley<sup>3</sup>, Brodie Burton<sup>3</sup>, Gemma Clarke<sup>3</sup> and Hannah Bartholomew<sup>3</sup>

<sup>1</sup>University of Bath, <sup>2</sup>Nottingham Trent University and <sup>3</sup>Sheffield Hallam University

## Staff – Student Partnerships in Teaching and Learning: Hearing from the students themselves!

Day 2 – Keynote Session I (11.45-13.00)

Building on the success of last year's student-led keynote session, students from the universities of Bath, Nottingham Trent and Sheffield Hallam, who have been working with staff on a wide range of teaching and learning projects, will describe aspects of their work, its outcomes and the personal benefits for them of engaging with staff in this way.

This session is likely to be of interest to all delegates as it sheds light on the value and potential of staff-student partnerships, but particularly for those who are interested in exploring ways in which they too might take this strategic agenda forward for the benefit of all students.