

Developing educational applications for mobile devices using open source tools and technologies

Peter Chapman Mohammed Rehman



Summary

- An app for math centre
- What do we mean by apps?
- Deciding on the topic
- Wish list: Features to include in the app
- Previewing the app
- Our approach
- Issues



An app for math centre

- We were asked to repurpose resources from maths centre to use within a mobile app
- This app would be a proof of concept, to see whether it would be possible to create an app and what it entailed
- The aim was to create a 'template' for future apps



What do we mean by apps?

Various definitions, here's two:

- A software application that runs in a smartphone, tablet or other portable device.
- an application, typically a small, specialized program downloaded onto mobile devices.

It could be said that apps <u>don't</u> necessarily have to be installed on the phone to be considered apps.



Deciding on the topic

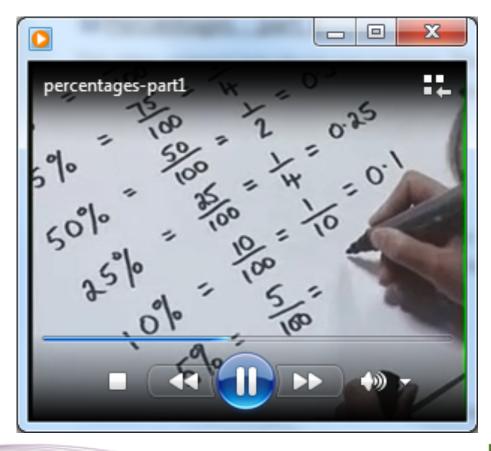
• We chose the percentages topic as a starting point.

Mathematical For the help you need to support your course

mathcentre	For the help you need to support your course	
About us News Links Comments	Communities FAQ Contact us	Search
Find resources by	Home > Topics > Arithmetic - Percentages	
Course e.g. Economics, Bioscience	Percentages resources	
Topic e.g. Mechanics, Algebra	Show me all resources applicable to students only ▼	
	Facts & Formulae Leaflets (2)	
Resource type e.g. Video, PDF	iPOD Video (4)	
	Quick Reference (1)	
Let me choose Narrow the search	Teach Yourself (1)	
	Test Yourself (4)	
	Third Party Resources (1)	
	<u>Video (1)</u>	
The materials on mathcentre are licensed under	ra Creative Commons Licence (C) BY-NO-NO	mathcentre'

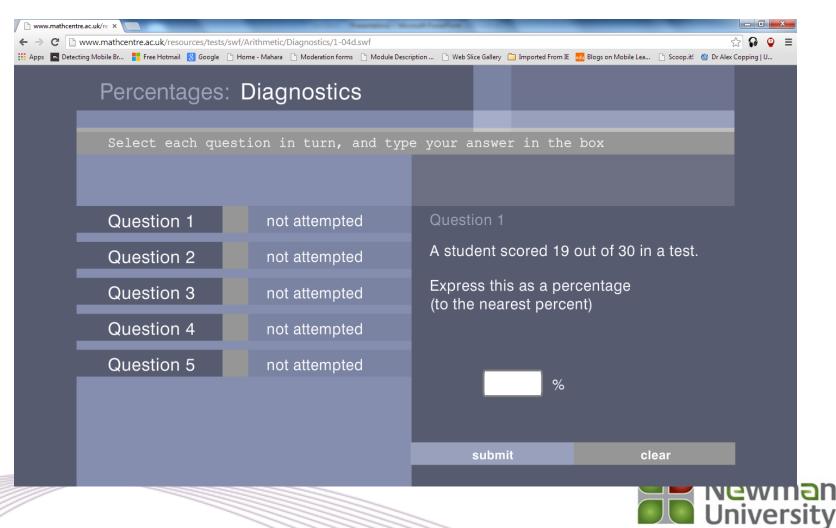


Deciding on the topic





Deciding on the topic



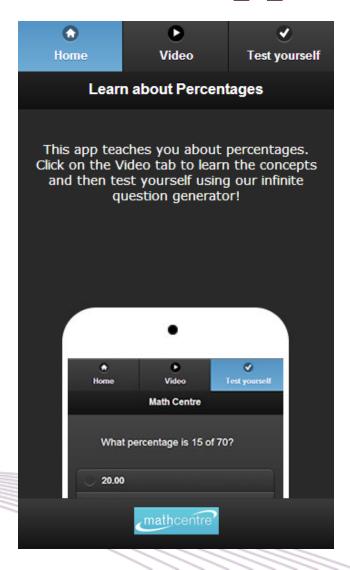
Birmingham

Wish list

- Re-use resources rather than create from scratch
- Elements of interactivity e.g. assessment with feedback
- Available on a variety of devices
- No data costs for users

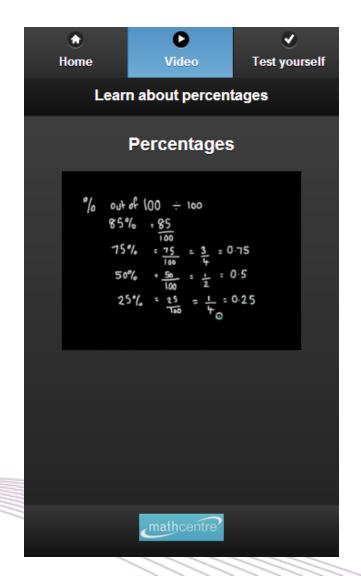


The app





Video



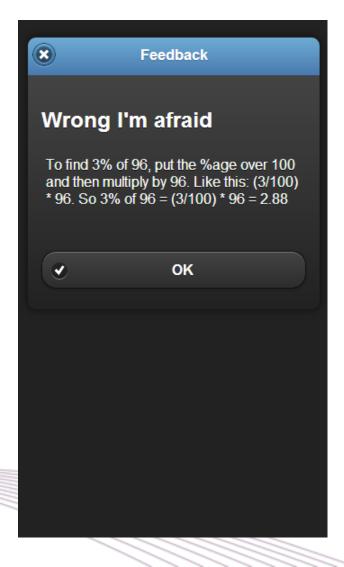


Self testing and feedback

♠ Home	▶ Video	✓ Test yourself		
Test yourself				
What is 46% of 195?				
87.75				
89.70				
91.65				
93.60				
New question				
mathcentre				



Self testing and feedback





Calculator





Live demo



Our approach

- Built as a set of web pages (HTML)
- Use a JavaScript library (ready made blocks of code) to attach behaviours to various parts of the code
- You can 'run' the app in a browser
- Has the look and feel of a 'native' app



Our approach

- These web pages were converted to 'native' apps using a tool called Intel XDK (free).
- Intel XDK creates a 'wrapper' around a set of webpages so that they can be deployed as native apps on various platforms/devices.



Why this approach?

 Designing 'native' apps i.e. creating an app for IOS (Apple), or WP 8 (Windows) or Android can be done using tools provided by the vendors

BUT

- Different operating systems
- Different development languages
- Platform specific resources required
- All of this has cost implications!



Why this approach?

- We wanted to create a common set of resources that could be delivered across a variety of devices with minimal adjustment.
- Cost effective
- HTML based apps CAN be found in the app stores



Issues

- Many!
 - Video support is problematic
 - Not supported on older phones
 - Video needs to be in the right format
 - Need to sign up for developer licences for the various platforms if you intend to deploy to the app stores



Issues

- Limitations placed by the vendors impact on design and development
 - Android apps have a 50MB size limit, problematic if you are including video
- Still need access to hardware in order to test your apps
 - Emulators are available for the various platforms but they can be slow

