

50 years at the forefront of Mathematics Education



Mathematics in the digital age – using an online classroom to engage, enthuse and enlighten

Stephen Lee

Tom Button





www.mei.org.uk

Registered charity

MEI exists to improve education in mathematics and to support mathematics learning in the workplace





www.mei.org.uk

A level specification and cross-specification resources

Consultation responses





A level Further Mathematics numbers





Abstract

MEI have developed a number of *techniques and strategies* for using online classroom software in delivering *tuition*, *revision*, *enrichment* and *professional development*.

Though predominantly with respect to 16-19 education, there is much that can be applied so as to *facilitate learning* in an *university context*.

The software used by MEI is *Blackboard Collaborate*, though there is large overlap in the facilities found in the various online classroom software currently available.



Blackboard Collaborate





Tuition / Revision / Professional Development

- Various tuition models are used, from face-to-face, to all online (LOT) to a mixture of the two (LIL FM)
- Over 350 students each year receive tuition wholly or in part online
- 'Class' sizes vary from 1 student up to ~20 (LIL FM)
- 'Classes' cover range of areas from A level Mathematics modules through to STEP/AEA



Tuition / Revision / Professional Development

- As well as numerous 'physical' revision events across the country a comprehensive selection of live online revision events are held each year
- 90-120 minutes, one-off, live events, which are recorded: ~3000-5000 students attend the online sessions each year
 ~5000-7000 views of the recordings of the sessions each year
- ~1800 feedback responses from the live online revision events between January 2011 to Summer 2013





Tuition / Revision / Professional Development

- Various CPD events, but there are specific Live Online Professional Development (LOPD) courses
- Over 450 teachers per year take part in dedicated online CPD courses (LOPD), or extended CPD courses (12-14 months, i.e. TAM/TFM) that incorporate online CPD
- Publications in proceedings of the International Conference on Technology in Mathematics Teaching (ICTMT) in 2009, 2011 and 2013 on LOPD



To engage, enthuse, enlighten...

- What works best in the 'real' classroom?
- How can this be transferred to the online classroom, with its inherent limitations?
- PowerPoint slides have their place, but the teaching needs to be more creative!
- How can the 'tools' available be utilised?



Techniques and strategies

- Be interactive
 - Seek feedback/confirmation of understanding throughout a session (emoticons/chatbox)
 - Run quick quizzes via polling (good for large groups)
 - Ask participants to annotate the whiteboard, i.e.
 'matchings' (use different colours, for different people)
 - Share applications that are used outside of the online environment (Geogebra, Mathematica, Matlab)



Techniques and strategies

- Give participants time to think and to do maths!
 - Use breakout rooms (create smaller groups/individuals)
- Get participants to use the audio
 - Can be difficult depending on situation, but ask them to speak the mathematics and the tutor writes it down
- Put hyperlinks into the Chatbox (so they're active)
- Record sessions (so that they can be replayed)



Issues

- Internet/firewall connection issues
- Sound issues (much improved on latest version)
- Off-task communication, i.e. using instant chat (Can be better handled with a second moderator online)
- Time to prepare (but can be used as a mechanism to do mathematics with no preparation)



Opportunities for use in HE

- Individual one-to-one basis
 Record for future use by other students?
- Small group tutorials
- Pre-scheduled support 'classes'
- Whole modules/courses (i.e. Open university)
- Staff professional development
- Guest speaker lectures/conferences <u>stemxcon.com</u>



Final thought....

- MEI has extensive experience of using this technology, in numerous areas, with lots of students and teachers, in a positive, effective manner
- The technology has come a long way in recent years and now may be the time for individuals in HE to consider if they could utilise such tools in their teaching and learning



Contact



Stephen.lee@mei.org.uk

www.mei.org.uk

www.facebook.com/MEIMaths www.twitter.com/MEIMaths www.youtube.com/MEIMaths





http://xkcd.com/