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E- Assessment

Day 1 – Parallel III (17.00-17.30)

After the short presentations, there will be an outline of the work of the e-assessment working group and its meetings funded by HEA and the outcomes so far with special reference to the web-portal we are setting up at Newcastle.

Particular points:

Discussion on the Case Studies included in the portal with reference to the presentations given and their differences.

Discussion on how to establish a fair method of comparing and advising on systems (we will have an initial stab at this on the portal using the work from Jeremy's Levesley's HE STEM project).

Briefly:

Why use CAA in maths & stats?

What is out there? How is it used? Was it successful in terms of teaching and learning? Or in terms of resource saving?

What is the best fit for your institution/school/dept etc? How can I make a decision? Are there any obstructions?

Other issues:

- a) Whether it is felt that there is a growing need for e-assessment in maths & stats in HE i.e. is there a 'market'.
- b) If so, should the HE community be driving the development and take-up of e-assessment, rather than commercial companies for example, the talks on the various free and open-source systems will show that it is possible for HE to be in the vanguard and determine its own development strategies, or is there a role for commercials but with more cooperation in some form with HE?
- c) Is the working group and the portal the right way to achieve momentum, dissemination, cooperation? Is there a better way of doing this?