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A multifaceted approach to numeracy support for life sciences students

Day 1 – Parallel I (12.00-12.30)

Undergraduate life sciences studies require students to possess certain key numeracy skills and these same skills are sought from graduates by employers. Students come to our courses with a wide range of abilities in mathematics and the challenge is to ensure they all have the necessary skills early on to meet the demands of our courses. Since September 2011 we have offered optional attendance drop-in sessions and locally produced on-line resources to support students with the numeracy requirements of our life sciences undergraduate courses. Details of the content of this support along with attendance figures and importantly student feedback will be presented here with scope for critical discussion around some of the issues which arise.