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## **Lost in Transition? The Continued Relevance of Maths Support**

### **Day 1 – Parallel I (11.30-12.00)**

We shall consider the concept of “transition”, and its relevance to many aspects of higher education. Most obviously there is the issue of transition from school to university, in terms of curriculum content and study style. However, other more subtle transitions are taking place, involving course delivery, role of the teacher, assessment style, student demographics, student expectation and more. All of which impact on the role, nature and provision of maths and statistics support, and underlie its continued importance.